



## SUMMER READING Middle School 2025



Dear Parents/Guardians and Pyne Arts Students,

The purpose of the summer reading program is to encourage students to become lifelong readers and to provide fun and engaging ways to build their independent reading skills. Children who read during the summer maintain important reading skills learned during the school year.

We expect all of our students to participate and we are hoping parents will provide support and encouragement to make reading an important part of your child's summer. Providing guidance in selecting reading materials and discussing what is being read are ways to encourage a life-long love of reading.

Students entering grades 5-8 were provided with the opportunity to choose a book from school that should be **returned in the fall**. Each student will be required to read their book and complete one of the summer reading projects for middle school. These will be graded by their teacher in the fall. Be creative! Students are also encouraged to explore other titles recommended by the Lowell Public Schools listed on the district's website.

Heidi Otis  
Pyne Arts Instructional Specialist

## SUMMER READING PROJECT OPTIONS

1. **Write a Poem.** Write about one of the characters or an important event in the book. Be sure your poem connects to/reveals the theme.
2. **Book Report.** Your report will consist of 2 paragraphs. Your first paragraph should summarize the book, which includes a description of the setting, characters, and theme. The second paragraph will be a book review, including your thoughts on the book and whether you would recommend the book to someone. Include reasons for your thinking.
3. **Book Cover.** Design a new cover for the book you just read. You may draw your cover or create it on the computer. Include at least five symbols/images to represent the setting, characters, conflict, theme, and an important event in the book. You must include a brief written description of your cover explaining your artistic choices.